

**Rubric:**

Instead of using levels, why not assess every assignment and/or project against a consistent rubric. When accompanied by authentic feedback, you will see the emphasis shift from a number value towards the more meaningful feedback the student(s) are receiving.

5. The student's work demonstrates a deep understanding of the concept(s), the ability to apply it in a variety of contexts and the ability to justify the statements he/she makes about the concept(s).

4. The student shows an understanding of the concept(s) and can apply it in a variety of contexts but cannot always justify his/her statements about the concept(s).

3. The student shows a clear understanding of the concept(s) but can only apply it in a limited way and is not able to justify his/her statements about the concept(s).

2. The student only shows a surface level of understanding (defining and restating) of the concept(s).

1. The student submitted assignments, but does not demonstrate any understanding of the concept(s).

0. The student did not submit the assignment.